

OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES 2020 - 2021

Summary of Objectives	Quality of Education	Personal Development	Behaviour and Attitudes	Leadership & Management
<p style="text-align: center;">Progress towards achievements RAG rated</p> <p>Green fully achieved Orange partially achieved with some work still outstanding Red unable to complete or not achievable</p>	<ul style="list-style-type: none"> • Implementation of the informal/semi-formal/formal curriculum based on a thematic model. • Introduction of engagement scales and embedding EHCP annual/termly outcome model across school. • Amending recording/reporting formats and moving to online electronic recording and storage • Amend planning / outcome recording accordingly (workload reform) • Continue with NQT/RQT support through personalized CPD planning • Ensuring delivery in the classroom matches curriculum expectations. 	<ul style="list-style-type: none"> • Embed the mental health strategy for the school including COVID recovery planning • Review multi-cultural offer in the light of 'Black Lives Matter@ agenda • Establish the vocational Education offer linked to the DofE programme. • Seek funding to establish the Forest Schools programme at a suitable venue • Within in the limitations of risk assessments around COVID continue to offer opportunities to deliver ILS 	<ul style="list-style-type: none"> • Through the 'recovery curriculum' plan support all pupils to return to school and reinstate the positive ethos and environment of school. • Continue work on ensuring all staff work to the principle of behaviour as communication through the whole school CPD programme. • Continue to provide attendance support. • Maintain the Pastoral and learning support structures 	<ul style="list-style-type: none"> • To lead the school to a return to full opening for all pupils with the appropriate risk assessments completed and in place. • To deliver a deficit recovery plan that will not compromise the outstanding provision currently being delivered. • To have the revised curriculum and assessment framework in place by the end of the academic year • To manage the school's contribution to the Teaching School Alliance (Alt Valley work and Schools Direct) • To deliver the school's CPD programme for mandatory / statutory requirements within COVID restrictions • To manage the grounds restoration project to be delivered by the LA to minimize impact on provision for pupils.